



NAZARETH
PREP

ANNUAL REPORT
2019-2020

I am **PREP**ared

Mission Statement

Nazareth Prep is an independent Catholic high school that provides an affordable, innovative education focused on college and career readiness. Nazareth Prep partners with families and uses evidence-based practices to equip each student for success. Through a rigorous yet personalized college and career preparatory program and unique internship program, Nazareth Prep students build skills that will transform their lives.

Cover photo: Makiya Johnson, a Nazareth Prep junior



Dear friends,

At Nazareth Prep, we have always counseled students about the importance of preparation — for the academic demands of college, the professional challenges of the workplace, and the lifelong responsibilities of community life. How could we ever have anticipated how many times our own preparation would be tested this year? Even as Nazareth Prep celebrates another year of growth, how can we possibly talk about anything that happened prior to COVID-19 and the death of George Floyd?

When Pennsylvania shut down in mid-March, our administrators, teachers, and internship mentors got to work immediately (read more on page 10). They held video classes, helped students cope with the emotional impact of isolation, and found creative ways to complete internship tasks remotely. This year was unconventional, of course — but Nazareth Prep has always been an unconventional school.

And then came the death of George Floyd by Minneapolis police officers on the heels of the deaths of Breonna Taylor and Ahmaud Arbery. As a school that welcomes many African American students each year, Nazareth Prep feels an urgent responsibility to oppose racism in all its forms. Is witnessing this brutal violence against People of Color what it takes to wake up our collective conscience?

As we think about these responsibilities, we are inspired by the teachings of Jesus. Jesus was always, always prepared to question injustice and reach out to the disadvantaged, the poor, the outcast. He never let the righteous in His day get in the way of His speaking truth to power. Jesus teaches us that Black Lives don't just Matter — Black Lives are Sacred.

The Class of 2020 will grapple with the events of Spring 2020 for years to come, whether they are finding ways to prepare for the next pandemic or bridging the racial and social barriers that divide neighbors from one other. Let us hope that the lives lost to sickness and injustice will inspire us all to ready ourselves for the challenges that lie ahead.

Our highest goal at Nazareth Prep is to prepare our students — not only to further their education and enter the workforce, but also to become the next generation of resilient, innovative servant leaders. In these pages, we are proud to share moments that have encouraged us during the past year, from our unconventional yet joyful graduation ceremony (page 7), to the wisdom of our graduating students (page 12), to a hopeful look forward as we welcome a new Executive Director (page 9).

As we welcome the Class of 2024, our largest incoming class ever, we are preparing for another year of surprises, challenges, and triumphs. Many thanks to our supporters and friends for helping our students prepare for whatever lies ahead.

Yours in faith and service,

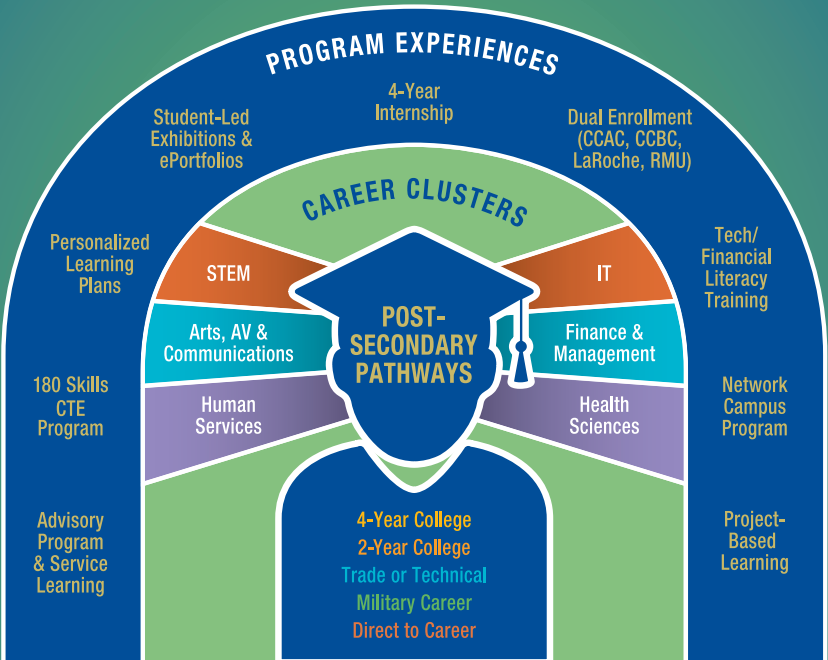
Sister Linda Yankoski

Sister Linda Yankoski, CSFN, EdD
President and CEO, Holy Family Institute

Executive Summary

Mindsets

PROBLEM SOLVER | RESILIENT LEARNER
SERVANT LEADER | ENTREPRENEUR



During the 2019–2020
School Year

85%

OF SENIORS MET OR EXCEEDED
EXPECTATIONS AT THEIR INTERNSHIP

Graduation
Class Plans

50%

COLLEGE
OR UNIVERSITY

23%

TRADES OR
PRE-APPRENTICESHIPS

27%

STRAIGHT TO
CAREER

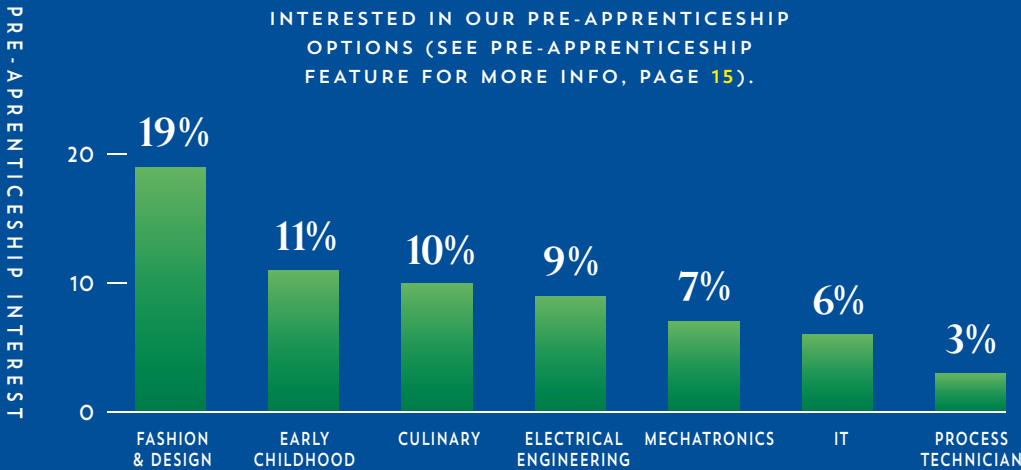
NAZARETH PREP SENIORS RECEIVED ACCEPTANCE LETTERS FROM
47 COLLEGES AND UNIVERSITIES. SEVERAL STUDENTS HAD THEIR CHOICE
OF FIVE OR MORE INSTITUTIONS, SOME WITH SCHOLARSHIP OFFERS.

Colleges and Universities that accepted Nazareth Prep seniors:

Allegheny College	Florida Tech	Robert Morris University
Bluefield State University	Full Sail University	Seton Hill University
Bowie State University	Gannon University	Shaw University
California University of Pennsylvania	Geneva College	Shippensburg University of PA
Carlow University	Grambling State University	Slippery Rock University
Central State University of Ohio	Grand Canyon University	St. Thomas University
Cheyney University of Pennsylvania	Hampton University	Temple University
Claflin University	Harrisburg University	University of Pittsburgh
Clarion University	Indiana University of PA	University of Toledo
Clark Atlanta University	Kutztown University	Virginia State University
Community College of Allegheny County	La Roche University	Washington and Jefferson College
Duquesne University	Lincoln University	Waynesburg University
Edinboro University of PA	Morgan State University	West Chester University of PA
Embry Riddle	Muskingham University	Westminster College
	Norfolk State University	Youngstown State University
	Nova Southern University	
	Point Park University	
	Radford University	

Pre-Apprenticeship Interests

THANKS TO THE SUCCESS OUR ALUMNI
HAVE FOUND THROUGH THESE PROGRAMS,
NAZARETH PREP STUDENTS ARE INCREASINGLY
INTERESTED IN OUR PRE-APPRENTICESHIP
OPTIONS (SEE PRE-APPRENTICESHIP
FEATURE FOR MORE INFO, PAGE 15).



Academics and Programs

Cultural Literacy (English and History)

In four years of cultural literacy, students study world and U.S. history and literature to develop the analytical and communication skills necessary for career success and active citizenship.

Engineering Design

Students take four years of Engineering Design courses, which acclimate them to human-centered design processes and engineering methods. Through research projects and lab work, students develop transferable problem-solving skills.

Integrated Science

Students develop a rich background in biology, chemistry, physics and environmental science through three years of project- and lab-based integrated science. In their senior year, students take a seminar where they examine contemporary debates about the role of ethics in science and technology.

Integrated Math

Math courses prepare students for the integrated and interdisciplinary problem-solving they must do in college and the workplace. During their first three years, students study complex, open-ended applied math problems that require them to build skills in algebra, geometry and statistics. Seniors explore applied and pre-calculus mathematics.

Global Competency

A series of globally-focused courses equip students with the values, mindsets and knowledge to thrive in an increasingly diverse and global workforce. Freshmen take Global Citizenship; a full-immersion Spanish course and the Model United Nations class give sophomores a strong foundation in global language and consensus-based problem solving; and juniors and seniors mature their global awareness through independent language study and coursework in global citizenship and public policy, as well as through an international economics course on markets and morals.

College and Career Readiness

College and Career Readiness courses offer students the broad, flexible skill set required to pursue and excel in post-secondary education, training and work. The Academic Challenge Workshop and Future Prep courses introduce freshman students to core career-readiness competencies: critical literacy, numeracy, situational problem-solving, communication, collaboration, information management and creativity. Sophomore students refine these skills through coursework in strategic innovation, project management and computer science. Junior and senior students focus their college and career pathways through coursework in applied social sciences, corporate responsibility, professional writing, mechatronics and finance, as well as workshop courses focused on preparing for college and career entry.

DURING THE 2019-2020 SCHOOL YEAR, NAZARETH PREP EMBARKED ON A NUMBER OF INITIATIVES TO ENRICH ACADEMIC PROGRAMMING AND INCREASE COLLEGE- AND CAREER-READINESS COURSE OFFERINGS TO STUDENTS, INCLUDING:

Visual and Interactive Arts

Art courses develop the critical and creative thinking skills and the habits of sustained practice necessary for success in any field. Freshman students take Introductory Visual Arts or Interactive Art, which focuses on engaging with great works to develop transferable skills of noticing, inquiry and critical reflection. The sophomore Art in Society course requires students to develop knowledge in a particular area of the arts and design a solution for a contemporary art and society issue. Junior and senior students take Studio Art, where they engage in a series of extended projects to further develop their skills.

Religious Studies

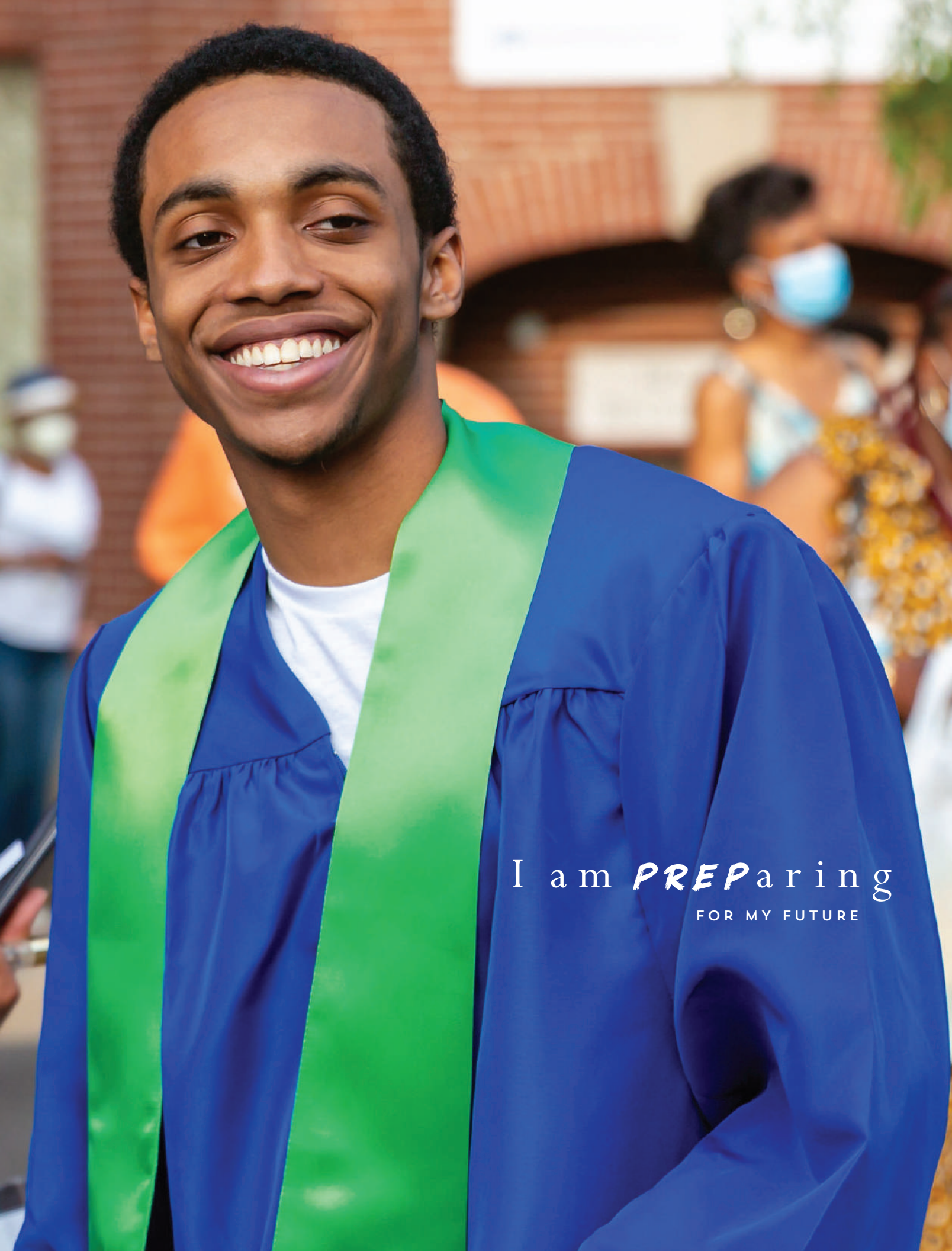
The Religious Studies curriculum grounds students in the Roman Catholic tradition, rigorous inquiry and knowledge of the diversity of religious traditions. Freshman and sophomore students study the scriptural foundations of faith and the revelation and callings of Jesus Christ. The Junior Religion Seminar examines the enduring moral frameworks of Catholicism. Senior students explore faith in global perspective through the World Religions Seminar. Religious studies coursework calls students to build lives of faith and meaning and to read, write and think critically.

Advanced Placement

AP English Language and Composition refines evidence-based analytic and argumentative writing, research skills, and understanding of the decisions writers make as they compose and revise. Students read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods.

AP Environmental Science engages students with the scientific principles, concepts, and methodologies required to understand interrelationships within the natural world. Students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine solutions. This interdisciplinary course integrates topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

AP Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The course emphasizes four themes: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.



I am **PREP**aring
FOR MY FUTURE



Valedictorian Dylan Stone
(center) delivers his address



CLASS OF 2020

Into a Future Unknown — but Full of Hope

“Each of our graduating classes has had to overcome something,” said Sister Linda Yankoski in her speech to the Class of 2020 at the Nazareth Prep commencement ceremony, held June 5. “Our first class had to put us on the map ... Our second class had to carry the new name, Nazareth Prep ... I thought the third class was just going to be routine. I thought we were going to have a typical graduation, with speeches, honors, accolades, 500 people on the field. Well, we know how that worked out.”

This was met with laughter and applause. Due to COVID-19 restrictions, graduation had to be scaled down, including immediate family only for 27 out of the 29 graduates who elected to attend in-person. The ceremony was held in the auditorium at Nazareth Prep, so guests were limited, chairs were physically distanced, and students wore masks. Rather than receive a handshake with their diplomas, they got an elbow bump. But they each got the chance to walk across the stage.

Rev. Thomas G. Schaefer opened with a prayer for the students: “Amidst sickness and death, in the midst of social injustice and oppression, we stand as signs of hope for the future. Lord, remind our graduates that they are our today, they are our tomorrow, they are our future.”



Dr. Quintin B. Bullock, President of the Community College of Allegheny County, followed with his “alphabet for success,” which included inspirational quotes from Malcolm X, Frederick Douglass and Michelle Obama, plus advice from his own experience. “As an African American male who has navigated the system, I know what it’s like to have to reach down deep and find the resolve to stay the distance and finish the course,” he said. “In climbing the mountain to get the Bachelor’s, swimming

against the tide to get the Master’s, and trekking across the desert to get the Doctorate, what I found was that as an African American male, my resolve had to be honed and fashioned in an effort to not just finish the race, but to win.”

Nazareth Prep principal Joseph Oliphant offered Ice Cube-inspired words of wisdom (“Check yourself before you wreck yourself”) and the Class of 2020’s valedictorian, Dylan Stone, asked his peers to hold onto the phrase: *Per aspera ad astra* — through hardships to the stars.

Then the students took to the stage. The Class of 2020 was all smiles as they cheered for their classmates and posed for photos.

In a speech concluding the ceremony, Yankoski urged the graduates to be the

generation that helps Black voices to be heard. And she left them with these remarks: “For the Class of 2020, there is no prom, no senior skip day (that I would never have approved of), no class trip. But each commencement is special, and so is this one. We could not hold the type of celebration we are known for, but we are here to launch you into a future unknown — likely to be more different than any future one can imagine. But it is still a future full of hope because of each and every one of you.”



Thanking Principal Joseph Oliphant

We’re thankful to Principal Joseph Oliphant for his two years of dedication to the mission and vision of Nazareth Prep, including his recent work leading the school through the mandatory COVID-19 quarantine. Principal Oliphant has moved on to new opportunities, and we wish him the best.



WELCOMING
NEW EXECUTIVE DIRECTOR
AND HEAD OF SCHOOL

Rita Canton

“Our staff is committed to more than just the academic development of our students. We understand that knowing that the teachers value them and acknowledge that their lives matter is not only necessary, but just.”

“This is indeed an unprecedented year in education. However, the goals that we have for our students remain the same,” says Rita Canton, Nazareth Prep’s executive director and head of school for the 2020–2021 school year.

Rita notes that Nazareth Prep has always provided a personalized learning experience and will continue to do so, whether students are in the classroom or learning remotely. “I am so excited to be a part of this cutting-edge institution that will assist young people in growing into global-minded citizens who will contribute to our world in a meaningful way.”

Bringing more than 20 years of teaching and school leadership experience to her new role at Nazareth Prep, Rita most recently served for four years as principal and head of school at Vincentian Academy, a distinguished Catholic high school in Pittsburgh. Previously, she served for six years as the principal at Sister Thea Bowman Catholic Academy, a parochial school in Wilksburg, Pa., that she helped to open in 2010.

She also has 15 years of elementary and secondary teaching experience, including nine as a mathematics teacher and campus minister

at North Catholic High School, where she helped plan the liturgies, prayers and faculty and student retreats and acted as the liaison between the school and the Diocese Department of Religious Education.

Having joined Nazareth Prep, whose student body is 90 percent Black, during a year marked not only by global pandemic but also by concerted protest against police brutality and white supremacy, Rita asserts, “Our staff is committed to more than just the academic development of our students. We understand that knowing that the teachers value them and acknowledge that their lives matter is not only necessary, but just.”

She adds, “As a Catholic institution, we profess the value of the life and dignity of the human person as one of our social teachings. I want our students to know that this is not just lip service. We will continue to educate ourselves and our students on how to work as a community to shed light on these injustices and how to work toward resolutions. We want to teach them how to ‘make good trouble,’ in the words of the late Congressman John Lewis.”

Student and Staff Resilience Shines During COVID-19 Pandemic

When Pennsylvania schools were ordered to close in mid-March due to the COVID-19 pandemic, Nazareth Prep students transitioned seamlessly to virtual learning — without missing a single day of school. Though Nazareth Prep’s curriculum emphasizes hands-on learning, the creative work of the school’s teachers, parents and administrators enabled students to quickly adapt to the new circumstances.

“The culture of technology-based instruction at Nazareth Prep was already part of our students’ everyday lives, so it was not difficult to make this transition to virtual, at-home learning,” says Principal Joseph Oliphant, who, with a team of the students’ advisors, made house calls to students throughout the lockdown.

The easy adaptation of virtual learning allowed teachers to get creative and have fun with assignments. For example, ninth-grade students participated in a “Mister Roger’s Neighborhood”-themed assignment titled, “How can you be a helper?” Other students wrote “pandemic journals” and themed poetry and created art projects that expressed their feelings about the pandemic.

Teachers also created virtual assignments to align with Nazareth Prep’s mission of career-readiness. In one instance, students completed an extensive, cross-subject cost-of-living analysis project in which they chose theoretical careers and budgeted out their earnings, figuring in expenses, retirement savings and unforeseen life events.

Because businesses were not operating as usual, Nazareth Prep’s internship partners also had to think outside the box. While they were not required to continue the program virtually, many still tried to serve their students to the best of their abilities. The Carnegie Science Center moved their senior intern into a virtual environment, employing her to write donor letters while also providing resources so she could continue her research on monarch butterflies. Gateway Health Corporate, unable to offer a remote internship, worked to secure a resume and work permit for their intern so that they could hire him when the pandemic ends.

In spite of COVID-19, the school year ended as usual with a graduation ceremony for the Class of 2020, which was structured to follow CDC guidelines (see graduation feature, page 7). As the summer progressed and enrollment began for the 2020–2021 school year, school leaders realized they needed to start preparing for their highest enrollment yet — more than 200 students — confirming the public’s faith in Nazareth Prep to provide a quality education and keep students safe during these challenging times.



9th grade theology student
Amir Robinson would like to share
this prayer with all of you...

Dear Lord, I hope you continue to bless us

Some of us aren’t so fortunate

But continue to help us through these tough times

I come to you only when I need

But I know you are always with me

Keep my family safe, please

Keep my mother and grandmother safe for sure.

I also pray for all of those who lost a family member

I keep those in my prayers

I also keep the Nazareth Prep Community in my prayers

I hope none of my friends contract the virus

I also pray for their families

I pray for my teachers, especially Mrs.Y.

Because she’s pregnant and that would be a major loss

This virus is just a test you have given us

Please keep us, safe Lord.

Amen.

Senior Wisdom

FROM THE CLASS OF 2020

What advice would you give to your freshman self?

“

“You are stronger than you believe, and you got this.”

~ MALIA FOWLER

POST-GRADUATION PLANS:

Attend college

FAVORITE NAZARETH PREP MEMORY:

Basketball senior night



“

“Never give up, stay on task and complete everything fully. Always remember your future is what’s important and it reflects the present.”

~ JUSTICE WILLIAMS

POST-GRADUATION PLANS:

Clarion University, majoring in biology, then attending a two-year medical school

FAVORITE NAZARETH PREP MEMORY:

I really enjoyed spending my last two years of high school at Naz Prep, my second family



“

“Make sure you know what you love doing before you dedicate your life to it.”

~ DYLAN STONE, VALEDICTORIAN

POST-GRADUATION PLANS:

Attend Embry Riddle Aeronautical University to get a Bachelor’s in Aerospace Engineering

FAVORITE NAZARETH PREP MEMORY:

The entirety of freshman year—meeting new people, taking in as much as possible and being on my own for once since my brothers were always around me in grade school



“

“Keep working.”

~ WILLIAM DANK

POST-GRADUATION PLANS:

Attend Clarion University, major in business marketing and play football

FAVORITE NAZARETH PREP MEMORY:

Being able to meet and hang out with my friends over the past four years



“

“Work hard every day to make little pieces of your plan come together, but be okay with not knowing the big picture yet.”

~ ASIA RICHARDSON

POST-GRADUATION PLANS:

Attend Morgan State University, majoring in nursing

FAVORITE NAZARETH PREP MEMORY:

Seeing myself and those around me growing up



“

“Take advantage of all types of opportunities at this school network.”

~ JHAUNEA SHERER

POST-GRADUATION PLANS:

Attend Clark Atlanta majoring in business and minoring in education

FAVORITE NAZARETH PREP MEMORY:

Friday classes with Ms. Chabala, playing and listening to music



“

“Don’t procrastinate. Your future starts now.”

~ LAMONT BOLTON

POST-GRADUATION PLANS:

Attend a Historically Black College or University to major in architecture and minor in business management

FAVORITE NAZARETH PREP MEMORY:

When I decided to make the people that I could truly say are my friends my family





I am **PREP**aring
FOR MY CAREER



NAZARETH PREP

Revives the Lost Practice of Pre-Apprenticeship

The primary method of vocational training for centuries, apprenticeships offer on-the-job training with skilled professionals, the opportunity to earn high-demand certifications, and valuable industry connections at little or no cost to the apprentice.

Apprenticeship providers are able to build relationships with talented, entry-level workers who are prepared to hit the ground running. Since minority students from underrepresented neighborhoods benefit most from a robust apprenticeship program, Nazareth Prep has made pre-apprenticeship—a program through which skills are built in high school that fold into post-high school apprenticeships—one of its key career pathways and formed partnerships with many of the local businesses that support the school.

Nazareth Prep has built strong pre-apprenticeship pathways with MSA Safety and Duquesne Light. Having welcomed Nazareth Prep student interns since the school's creation, MSA accepted five students from the Class of 2019 into its advanced mechatronics apprenticeship program. Duquesne Light also offers an apprenticeship pipeline for electricity distribution technicians. Students can participate in fieldwork, earn college credits toward a Certificate in Electrical Distribution Technology, and exit the program prepared for employment as lineworkers, splicers and distribution operators.

Although many students think of pre-apprenticeship as a pathway purely for electricians and carpenters, the model has been adapted for many twenty-first century careers. Nazareth Prep's partnership with the Carlow University Education Apprenticeship Hub grants upperclassmen early access to its undergraduate-level Early Childhood Development program. The program equips graduates to serve as preschool teaching assistants, prepares them for four-year degrees in education, and offers hands-on classroom experience that participants would otherwise not receive until their junior or senior year of college.

Pre-apprenticeship has grown into a popular option for students who have a passionate sense of vocation and wish to make a strong entry into the job market. Among the class of 2020, 23% of students planned to pursue pre-apprenticeships, full apprenticeships, or the trades after graduation. As this ancient tradition enters the modern era — now complete with videoconferencing classes and physically distanced fieldwork — it's clear that pre-apprenticeships can still offer a vibrant entry point into twentieth-century careers.

2019-2020
NAZARETH PREP

Sports Recap

In mid-March, at the beginning of the COVID-19 lockdown, Nazareth Prep announced the temporary closure of all in-person activities. In a letter to parents, administration explained that all extracurriculars, including sports, would also be suspended, effective that evening. At the time, school officials believed this closure would be temporary, lasting only until the end of March.

Obviously, that was not the case. All spring sports activities at Nazareth Prep were ultimately cancelled. But that doesn't mean that the 2019–2020 school year was a wash. From continued success in basketball to a new volleyball team, Nazareth Prep accomplished much in building its athletic department during such a short and unusual school year.



GETTING TO KNOW

Head Basketball Coach Mr. Brazil

Nehemiah Brazil joined the Nazareth Prep athletic department as the head basketball coach one year after the program's inception, in 2015. He brought with him extensive playing and coaching experience: he was a PSAC East All-Conference selection and an All-American player in a league in France for nine years, and then returned to Pittsburgh, where he began his coaching career.

Under his leadership, the team won a WPIAL championship in the 2017–2018 school year, made it to State semi-finals last year, and has produced seven collegiate players since 2017. Yet when he started, the entire program consisted of only ten students

We sat down with Mr. Brazil for a (virtual) interview to talk about the team and his various roles at Nazareth Prep (which include head basketball coach, dad of three students, and driver):

How did you find yourself at Nazareth Prep?

One of my dreams was always to be a high school math teacher and a high school boys' basketball coach. After playing in France, I came back to Pittsburgh in 2010. I was married and had four kids, and I immediately needed to find some work ... I started working at Urban Impact, a nonprofit Christian organization on the North Side, and I ran the high school boys' basketball program there ... for four years.

Then I went to MACS (Manchester Academic Charter School). While I was working there, Nazareth Prep was just starting. My brother was working as part of the development team for Holy Family Institute, and I kept telling him I wanted to coach basketball for Nazareth Prep ... but they already had a coach. I was dreaming and laughing about it, because I wanted to be able to coach and impact the lives of young people from the community in that way. So when that door opened, it was awesome. The school has provided a very unique experience for kids in the community I was from and the community I desired to serve. It was a match made in heaven.



I am **PREP**aring
THEM FOR THEIR FUTURES

Tell us about your family's connections to Nazareth Prep.

My oldest son, Nehemiah, graduated this year, my son Nahum is going into 11th grade, and my youngest son, Nathan, will be a freshman this year. They all play basketball. Nehemiah is going to Carlow University in the fall. He's going to play basketball there.

My sons enjoy [Nazareth Prep]. They love it. My oldest son did really well. He was a high honors student ... I know sometimes parents say that the worst thing that could happen would be for them to have to coach their own kids. But I looked at it as a blessing. My father was not around. He was not able to be in my life. So for me, even through the difficult times, it was always a blessing to be involved in any way in my children's lives. I know one day they will look at it that way, too.

How has the team grown since you became head coach?

The first year was just 9th and 10th graders, so we only played a JV schedule ... the second year, we had 11th graders and were officially entered into the WPIAL. We had a JV and a Varsity team. We had a pretty big influx of freshman boys, as well as an increase in 10th and 11th grade. But when you are 14-15 years old, and you're up against seniors and juniors from other schools, that experience is physically and emotionally difficult. That first year in the WPIALs we won like two games. But the JV team was great! The future was looking promising.

The next year, those guys grew up a little bit. We had new guys transferring to the school. Then my third year, it all came together and

we wound up winning the WPIAL championship. It was so exciting. It helped us gain notoriety.

Last year, we ended up going to semifinals and lost to Vincentian, who had a very good team. We lost in the first round of State playoffs. We had close to 40 guys in the program. It's nice because we've built up some notoriety, and we get more guys interested in the school. We've also had, in the last two years, seven guys that graduated and went on to play basketball in college.

It has been going really well. It has been a blessing all around.

In addition to being a basketball coach and dad, you also drive for the school, correct?

Yes, I'm one of the [bus] drivers. I drive full time for them now ... I like it. I was able to get my BC driver's license through Nazareth Prep. It gives me a chance to interact with students in the morning. Some of my players are on the bus, so they are extra well-behaved *laughs*. It gives me a chance to build rapport with them.

Why are you so involved at Nazareth Prep?

I think it's special. It has come along at a perfect time to be able to fulfill a very huge void in the inner-city community. This is not meant to be disrespectful to Pittsburgh Public [Schools], but parents in the inner city, they often don't feel like their kids can possibly get the education and experience that they would like for them. Nazareth Prep has been able to provide a private education that is affordable for everyday people and has a lot of options for the kids.



A STORY OF GROWTH

Girls Volleyball Celebrates Inaugural Season

This school year marked the start of Nazareth Prep's Girls Volleyball team, led by Emily Roth and her assistant coach, Amanda Bublinec. The team consisted of twelve girls, mostly freshmen who had never played before, so the coaches started with the basics: passing, setting, serving, the rules of the game, teamwork and sportsmanship.

"We had a rough start," says Bublinec, "A few bad attitudes and some teamwork issues to overcome, but we challenged our captains to address the problems and after that, we started to see them really grow together. It was neat to give them the chance to figure it out on their own and to watch it work."

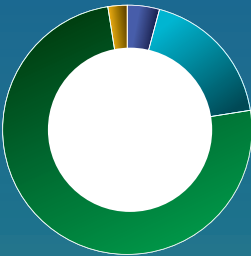
Additionally, the team's technical skills grew throughout the season, particularly their passing and serving, and they won three out of eight games. At the end of the season, sophomore

Savannah Lewis won an All-Conference Award, voted on by all the coaches of the teams they played.

"As coaches, we want them to be successful at the game of volleyball, but we also want them to learn to respect each other," says Roth. "Our record doesn't show it, but our girls figured it out in the end—how to play volleyball and how to be a team."

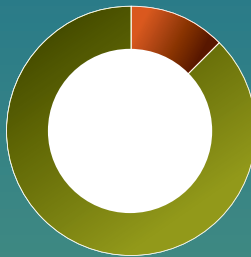


Financials



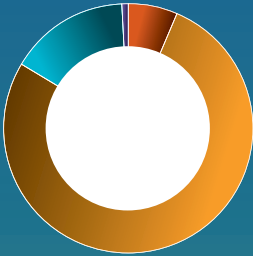
Revenue

4.4%	Government	\$182,016
18.1%	3rd Party Reimbursement	\$755,189
75.2%	Grant and Contributions	\$3,129,299
2.3%	Other	\$95,633
Total		\$4,162,137



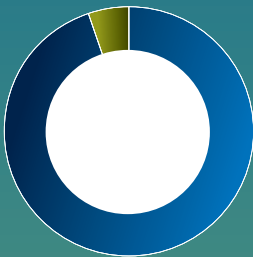
Expenses

12.6%	International College Preparatory Program	\$571,421
87.4%	Nazareth Prep	\$3,963,901
Total		\$4,535,322



Assets

6.6%	Accounts Receivable	\$78,613
77.2%	Cash & Cash Equivalent	\$922,269
15.6%	Grants Receivable	\$186,851
0.6%	Prepaid expense & Other	\$7,298
Total		\$1,195,031



Liabilities

94.9%	Accrued Expenses	\$577,254
5.1%	Accounts Payable	\$31,162
Total		\$608,416

Nazareth Prep Net Assets

-55.2%	Without Donor Restrictions	\$(323,722)
155.2%	With Donor Restrictions	\$910,337
Total		\$586,615

Sponsors & Friends

GRANTMAKING
ORGANIZATIONS

Allegheny Foundation
Grable Foundation
The Heinz Endowments
The Hillman Family Foundations
McElhattan Foundation
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Awards and Accolades



St. Joseph the Worker Scholarships

Each year, the St. Joseph the Worker scholarship is awarded primarily for excellent internship performance and secondarily for academic performance and school attendance. Due to COVID-19, we were not able to celebrate our students’ achievements in-person, but students were still able to complete their capstone projects, and scholarships were awarded to five students: (from left to right) Cherub Massey, Diamond McGrady, Savannah B. Lewis, Jonna Oree, and Ronnie Mazotta.

Incoming Freshman Receives Award for Teen Empowerment Concept

Even from home, Nazareth Prep students are achieving greatness. Congratulations to incoming student McCaria Dotson, who won sixth place and \$400 in the Learn & Earn partnership with Startable Pittsburgh, an engineering-based business development program for teens. She won for her Girly Pop business pitch video, which outlines her idea for a business that sends a monthly inspirational box to teens to help them build self-esteem.

Awards and Accolades

Students Recognized by Carnegie Library of Pittsburgh's Labsy Awards

The Cathy Pelusi Art Studio, sponsored by John and Cathy Pelusi, is a space for Nazareth Prep students to explore themselves, their communities, and their ideas through the visual arts. Originally created as a summer camp and after-school activity, the Studio has grown into a rich and robust visual arts program. This year, three students received accolades from the prestigious Carnegie Library of Pittsburgh Labsy Awards for student artwork.

Class of 2020's Amara Bailey won second place in the 2D Art category and received a \$100 Visa gift card and a certificate of recognition for her surrealist piece, "Untitled," created with acrylics on stretched canvas.

Rising juniors Xavier Ruffin and Savannah Lewis received honorable mentions: Xavier in the 2D Art category for his painting "The Glass," and Savannah in the 3D Art category for her assemblage art titled "T."



Top left: Amara Bailey, "Untitled"; Bottom left: Savannah, "T"; Right: Xavier, "The Glass"

Next Up

- **Teacher in the Workplace:** Through a Partner4Work administered federal and state grant, Nazareth Prep's Teacher in the Workplace initiative facilitates collaboration and cross-fertilization between the internship program and the core academic instructional program. The aim of this work is to refine, adapt and expand curricular and pedagogical practices to rigorously prepare students for the complex and interdisciplinary demands of college and career in the 21st century.
- **Curriculum Mapping and Advanced Placement Initiative with University of Notre Dame:** Nazareth Prep has partnered with Matt Kloser and Karen Morris of the Notre Dame Center for STEM Education to begin an 18-month school-wide curriculum mapping processes, set to begin in fall 2020. The primary goal of this work is to fully align course content within and across grade levels. The desired outcome of this work is to prepare Nazareth Prep students to synthesize and apply content knowledge and skills with increasing sophistication as they progress through the academic program.



In pursuit of environmental and financial sustainability, the annual report for Nazareth Prep's sponsoring organization, Holy Family Institute, is published digitally this year. To access it, please visit www.hfi-pgh.org/hfi-publications/2020-annual-report.





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